

## **VI** ION FOR RECONCILIATION

St Patrick's College vision for reconciliation aims to foster and strengthen relationships with Aboriginal and Torres Strait Islander peoples, in line with our commitment to nurture and challenge each student to be authentic and relational people who stand together in solidarity by deepening sta and student cultural responsiveness.

We are committed to ensuring that everyone in our school community is empowered to critical rejection and o ering all students access to high quality learning.

We will strive to ensure equity in education for Aboriginal and Torres Strait Islander students and all students to reach their full learning potential. As a beacon for boys' education, our RAP aims to enable all of our students to grow as faithful and inclusive men in a dynamic world.

## **ACKNOWLEDGEMENT OF COUNTRY**

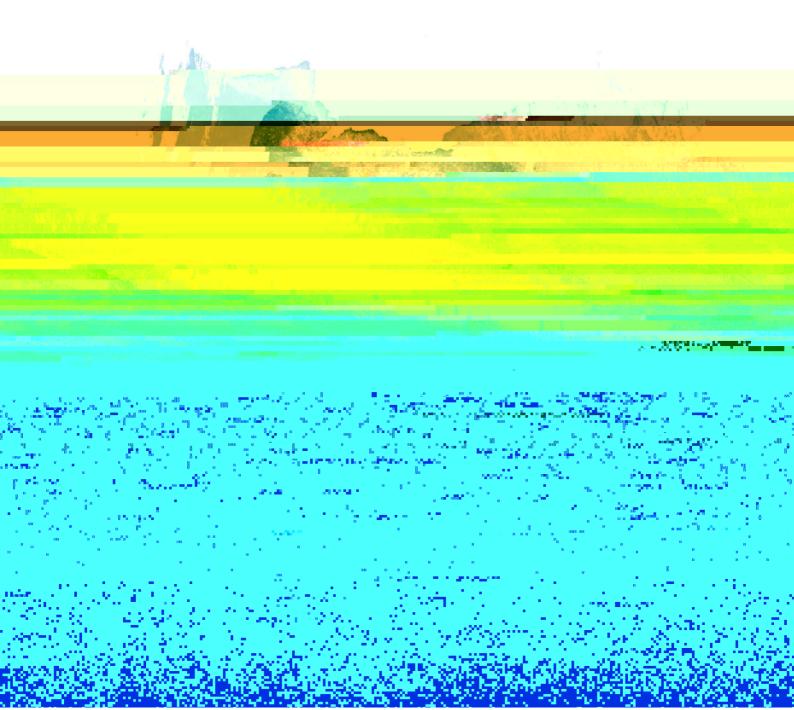
We advnowledge the Traditions Custodians of this Land on which St Patrick's College stands, the Wangal Clan of the Darug People, who hold a deep respect for this Country, and pay our respects to their Elders, past, present and emerging.

## **RAP WORKING GROUP**

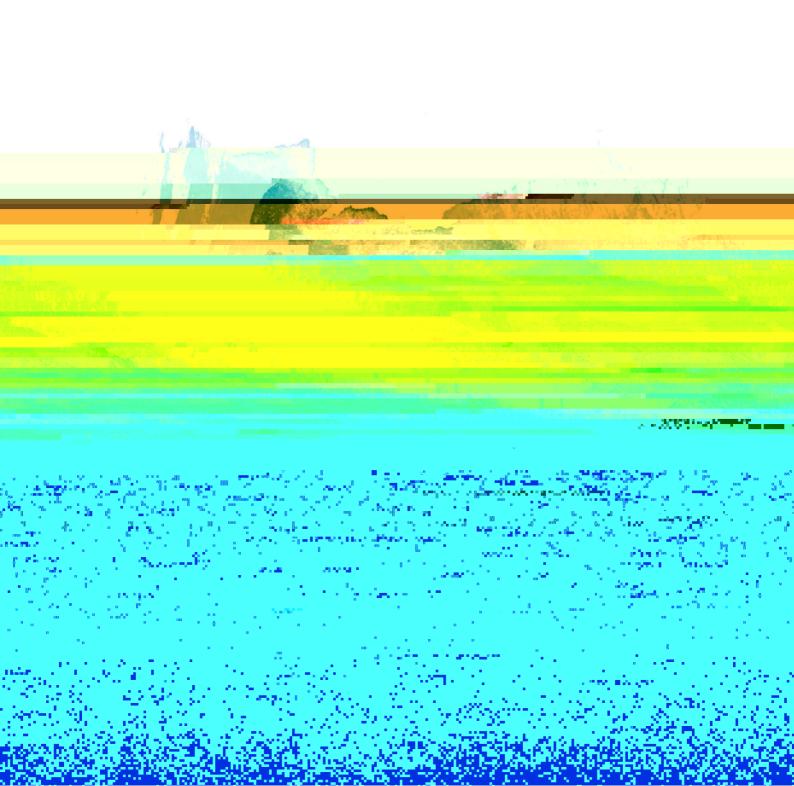
Name	Position
Adrian Byrne	Sta (teaching)
Jamey Poyaoan	Parent/carer
Rhys Hannaford	Sta (teaching)
Adam Leslie	Sta (teaching)
Marea Soulos	Sta (teaching)
Hannah Smith	Sta (teaching)
Jordan Bottalico	Sta (teaching)
Alex Fox	Sta (teaching)
Janny Menak	Sta (teaching)
Gina Karagiorgas	Parent/carer
Wartine Wassih	Parent/carer
Hayes Van der Meer	Sta (teaching)
FH ander Meer	Sta (teaching)



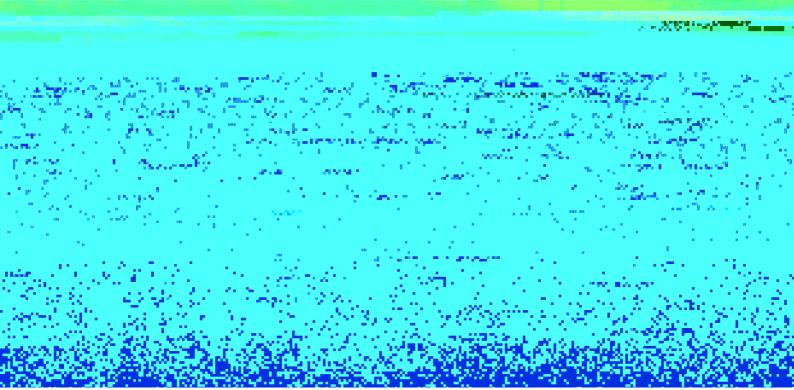
RAP ACTI NS	C MMITMENT
Aboriginal and Torres Strait Islander People in the Classroom	We are committed to engaging Aboriginal and Torres Strait Islander people in our learning activities. Having Aboriginal and Torres Strait Islander voices in learning environments is vital when teaching about Aboriginal and Torres Strait Islander histories and cultures.
Opportunities for Aboriginal and Torres Strait Islander Students and Children	

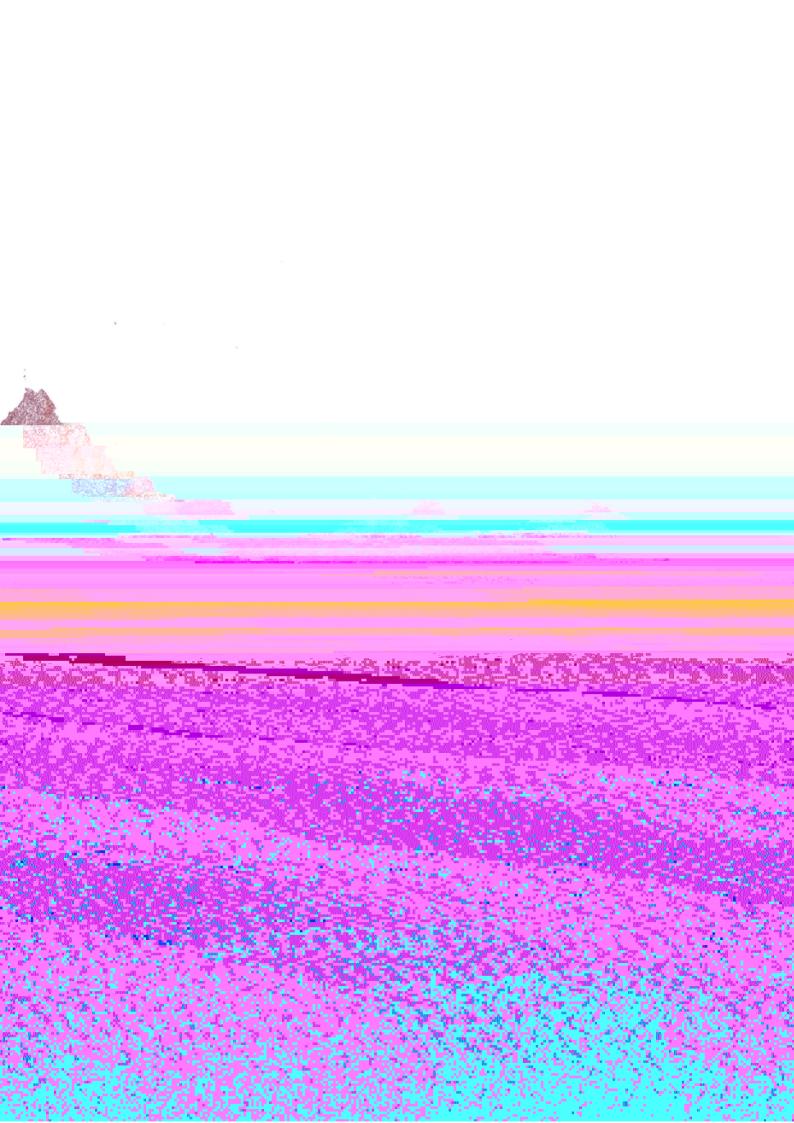




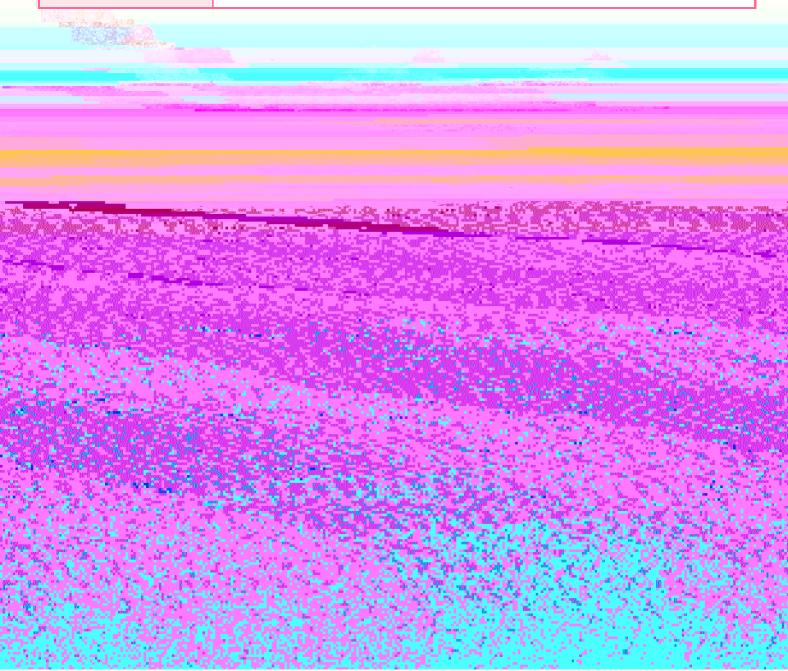


RAP ACTI NS	C MMITMENT
Wélcome to Country	Where appropriate, signi cant events at our school commence with a Wélcome to Country. Protocols for welcoming visitors to Country have been a part of Aboriginal and Torres Strait Islander cultures for thousands of years. By incorporating these protocols into formal events and important occasions, we recognise Aboriginal and Torres Strait Islander peoples as the First Australians and Custodians of the Land.
Celebrate National Reconciliation Week	Our school community celebrates National Reconciliation Week (NRW) which is held from 27 May to 3 June each year by talking about reconciliation in the classroom and around the school, and celebrating with the community. NRW is a time for all Australians to learn about our shared histories, cultures and achievements and to explore howeach of us can join the national reconciliation e ort.
Build Relationships with Community	We commit to building relationships with our local Aboriginal and Torres Strait Islander community that are built on mutual respect, trust and inclusiveness. We value these relationships and their role in helping to create opportunities for Aboriginal and Torres Strait Islander and non-Indigenous sta , students, children and community members.



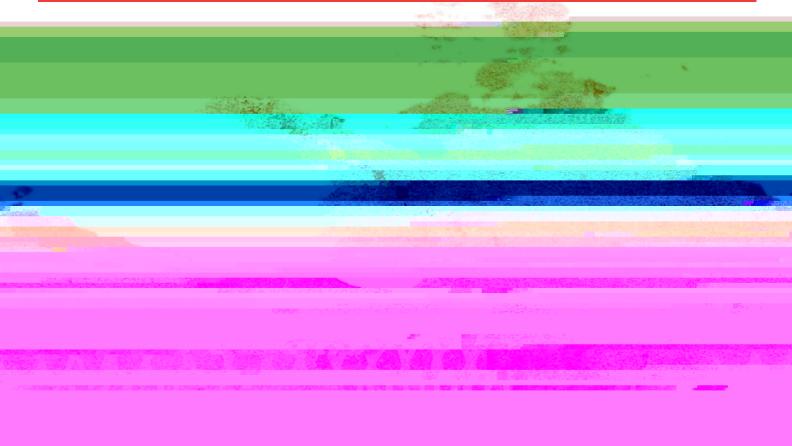


RAP ACTI NS	C MMITMENT
Aboriginal and Torres Strait Islander Flags	Our school ies or displays the Aboriginal and Torres Strait Islander ags as a demonstration of our pride and respect for the histories, cultures and contributions of Australia's First Peoples. Flying or displaying the ags promotes a sense of community partnership and a commitment toward reconciliation.
Physical Adknowledgement of Country	Our school proudly commits to displaying a physical Acknowledgement of Country as a way of showing awareness of, and respect for, the Aboriginal or Torres Strait Islander Traditional Owners and Custodians of the land on which our school is located.
Take Action Against Racism	We will raise awareness of racism, its impacts and how to respond e ectively when it happens. We will do this through an anti-racism strategy tailored to the needs of our school.





RAP ACTI NS	C MMITMENT
Curriculum Planning	Aboriginal and Torres Strait Islander histories and cultures are a key, ongoing part of curriculum planning, development and evaluation across all year levels and learning areas. We will review curriculum



RAP ACTI NS	C MMITMENT
Inclusive Policies	All sta at school are aware of policies referring to improving educational outcomes for Aboriginal and Torres Strait Islander people and building knowledge of, and respect for, Aboriginal and Torres Strait Islander histories and cultures in Australia. When internal policies are reviewed and developed, we will ensure that they are inclusive of Aboriginal and Torres Strait Islander peoples and perspectives, and that there is a plan in place to ensure that all sta comply with these policies in their daily practice.

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RAP ACTI NS	C MMITMENT
Local Sites, Events and Excursions	We commit to learning more about the Aboriginal and Torres Strait Islander histories, cultures and contributions of the Country on which we live, work, learn and play, by working with the local

