



EDMUND RICE




EDMUND RICE EDUCATION AUSTRALIA

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*“I worry that the world will become uninhabitable in my lifetime or in future generations because of our actions.”*

rising sea levels and more frequent sea level extremes,

higher temperatures

more intense rainfall events  
likelihood of more flooding, and

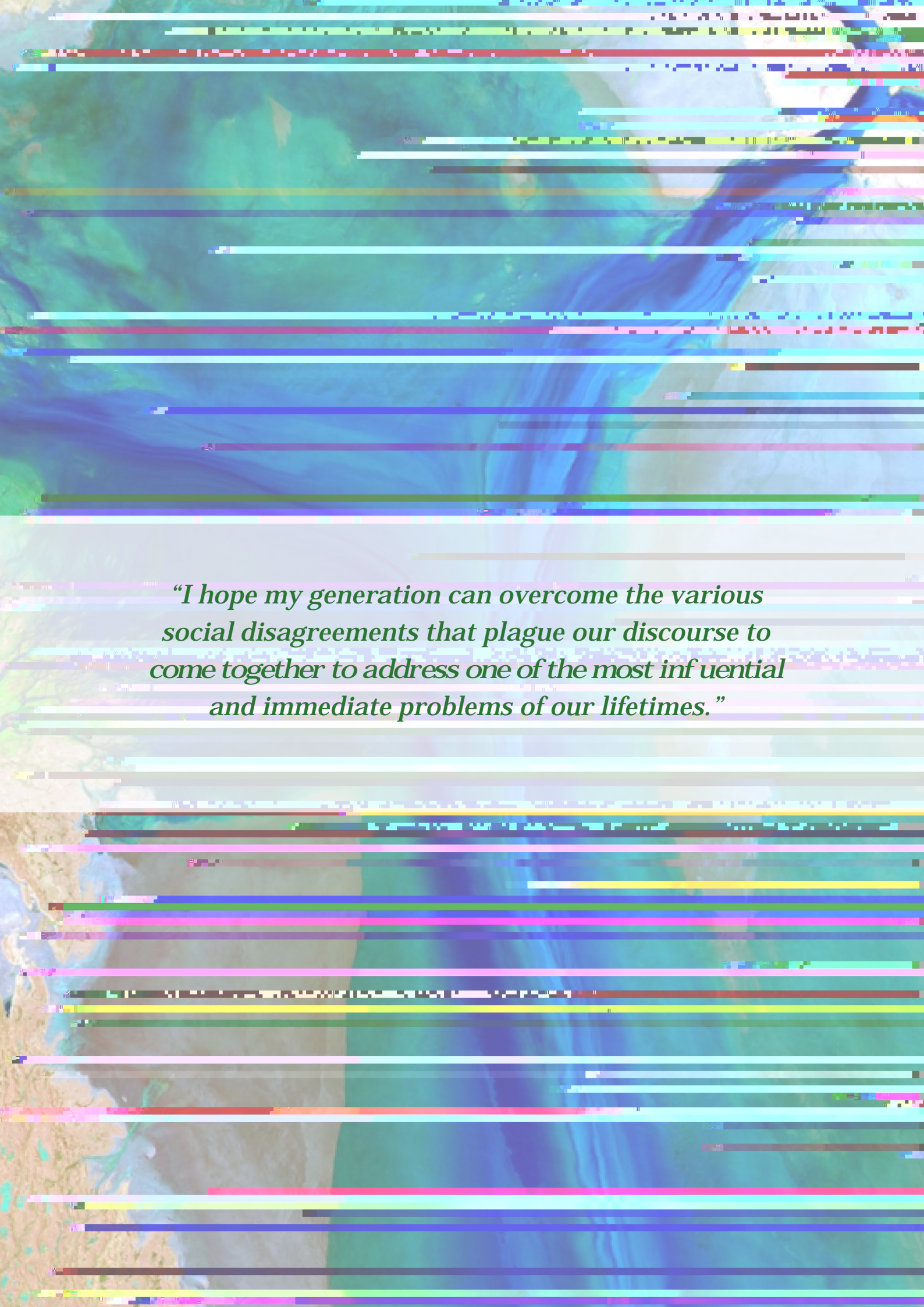
more drought,

Change report makes it clear, based on the scientific

rate of losses about five-fold, with 10 birds and seven

burned by bushfires after years of prolonged drought

bushfires at the beginning of 2021.

An aerial photograph of a river delta, showing a large body of water branching into smaller channels. The water is a mix of blue and green, and the surrounding land is brown and tan. A semi-transparent white rectangular box is centered over the image, containing a quote in green italicized text.

*“I hope my generation can overcome the various social disagreements that plague our discourse to come together to address one of the most influential and immediate problems of our lifetimes.”*

**1. Acting to protect the earth is central to our Catholic identity:**

**2. We have much to learn:**

Country/s where each school and office reside will

**3. The climate crisis is a justice issue:**

**4. We believe the science:**

– we are now certain of this, we have finished

to protect the environment fulfils our identity as Catholic schools, we will use the scientific data

**5. The status quo has caused the problem:**

**6. This will not be free – it will be worth it:**

alone will not suffice.

**7. Activism and advocacy for change: We will find**

**8. Everyone must be involved:**

**9. Leadership must be creative, bold and strategic:**

**10. Better is better than best:**

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It is recommended that bold action be taken in response to the climate crisis, action that is **strategic and embedded across the various aspects of school life**. By inviting parents and community members to be partners in this work, schools can seek to influence and empower others to take action for change also.

*Educating for Justice and Peace Framework*  
**Head, Heart, Hands and Feet**

implementation strategies and tracking of progress measurable targets, can be used for reflection and future planning.

1.0 Head: Educational (intra and extra curricula)	
	to develop specific educational material that relates to issues affecting each local community.



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2021. Climate Emergency Declaration. Accessed January 24, 2021. <https://climateemergencydeclaration.org/>

CoastAdapt. 2018. Climate change and sea-level rise in the Australian region. 04 September.

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*Edmund Rice Education Australia offers a  
liberating education, based on a gospel spirituality,  
within an inclusive community committed to  
justice and solidarity*

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